



To begin with, I would like to announce the appointment of Mr David West as Assistant Principal to Edensor Park Public School. Mr West was successful in gaining the position through merit selection at the end of last term and will be commencing in 2016. He brings with him a wealth of knowledge and understanding in the use of technology, and his love and enthusiasm for public education was evident throughout the process. We look forward to Mr West joining the Edensor Park Public School community.

Throughout my time here at Edensor Park Public School I have written my newsletter pieces with my heart on my sleeve, and this piece is no exception.

I have the best job in the world. I love being around talented, passionate, inquisitive, creative, compassionate and fun people. It is inspiring. You are to be commended in bringing up such beautiful and inspiring children.

Sometimes, however, I'd rather not be "the boss". At times I'd rather not have the "conversation" stop with me. I'd rather not have the spotlight. There are times that I'd rather not have to make difficult decisions. Many of these leadership responsibilities can be physically and emotionally draining - and sometimes take a personal toll.

There are times when I'd rather not be that person. There have been moments where I have felt like a reluctant leader.

However, these moments of reluctance are overwhelmingly overshadowed by a powerful internal force and it comes from an internal restlessness to do what is right for those I serve.

It's a force that comes from a passion and a strong desire to do what is right for students. It is this restless passion that keeps me on this path despite my moments of reluctance.

Some will read this and wonder..."isn't leadership about confidence and assertiveness?" Yes, I would argue that these are required leadership traits. Nonetheless my reluctance enables me to be more confident and assertive.

More than assertiveness and confidence, my reluctance fosters certain other dispositions and traits.

For example, being a reluctant leader allows me to be vulnerable I am comfortable asking for help, admitting to my mistakes and letting people know that I don't have the answers.

My reluctance allows me to more reflective and less reflexive.

Being a reluctant leader allows for a natural inclination to include others in decisions – allowing for more collaboration and collegiality.

My reluctance allows me to trust others.

Being a reluctant leader forces me to be plugged in to my “why” – always reflecting on my own internal values and compass points.

My reluctance allows me to be a restless learner – always thirsting for opportunities to network, collaborate and learn from others. I'm always trying to figure things out – always wondering if there is a better way....

My moments of reluctance allow me to be humble and rooted in the those that I serve.

I feel blessed to have moments of reluctance because ultimately they make me a better person and a better leader.

All of this ultimately leads to a fundamental question: What motivates you to be a better person? The answer will ultimately define you as a leader.

EDENSOR PARK SCHOOL NEWS CREW - FIRST PODCAST

I am pleased to announce the release of first Edensor Park Public School Podcast. A huge thank you to Miss Hayes for coordinating, and to Mrs Watson and Miss Nadjovski for taking part.

However, the podcast could not go ahead without the driving force of the students. Isabella Aziz, Tomislav Dujic, Leon Markovic and Jemma Vogiatzis were superb in the delivery of the podcast, as you will hear when you listen. Their journalistic skills really came to the fore and made the podcast truly special. I was not surprised with their level of enthusiasm and professionalism. I hope that you download the podcast to listen to it. It is available on the school's website. Just look for the 'School Podcast' tab. I look forward to listening to future instalments of the Edensor Park School News Crew.



Supervision of students

It has been brought to my attention that students have been arriving early to school, some as early as 8am, and being picked up late after school, some as late as 3:30pm. As a school that prides itself in its important role supporting ALL students, we need to identify where problems arise that may put students safety, welfare or wellbeing at risk. Being at school at 8am, unsupervised, certainly falls under this category. Being left until 3:30pm to be picked up, also falls under this category.

We must remember that care and protection for our students is a shared responsibility, but it begins with you as parents. Under the 'Keep Them Safe' policy, schools are mandatory reporters when there are concerns about risk.

If you are not able to organise other arrangements for your child to be dropped off and picked up at the appropriate times - from 8:30am and 2:55pm, the school will have to adhere to the mandatory procedures of reporting the risk to Family and Community Services.



Other arrangements could be made with 'Before and After School Care' which is located on the school grounds. The centre opens at 6:30am and closes at 6:30pm. They could be contacted on 9822 9523 or 0439 937 309.

We appreciate if you could pick up and drop off your child/ren at the appropriate times.

Application for Year 7 selective high school placement in 2017 Government primary schools

Important information:

- Parents must apply online at **www.schools.nsw.edu.au/shplacement**
- Applications for entry in 2017 can be made online between 13 **October 2015** and **16 November 2015**
- All applicants are required to sit the Selective High School Placement Test to be held on **Thursday 10 March 2016**.

M. Santucci

Principal

Mini Fete : 28th October 2015

REMINDERS...

- Buy your tokens before Fete Day— Cash will not be accepted at the stalls. Tokens will be distributed to classrooms on the morning of the fete so that children will be able to go straight to the stalls and won't have to queue at the Banker's table (office). The table below will help you to decide how many tokens you would like to spend.
- We are still looking for donations of soft drink, ice cream toppings and sprinkles, coloured hairspray, long balloons, temporary tattoos, and items for the White Elephant Stall.
- Mini Fete Day is MUFTI DAY!
- Parents, Grandparents, Aunts, Uncles, sisters, brothers, cousins, neighbours EVERYONE is invited to attend our Mini Fete!!

Mini Fete Activity List

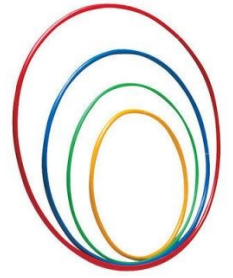
Teacher/Class	Activity	Cost
KR	White Elephant Stall	Various
KB	Soccer Goal Shooting	1 Token – 1 turn 2 Tokens – 3 turns
1W	Mini Golf	1 token – 1 turn 2 tokens – 3 turns
	Balloon Animals	1 Token
1/2M	Dance by Colours	1 token – 1 turn
2L	Face Painting	3 tokens
2C	Ice Cream Stall	2 tokens – Small 3 tokens—Large
3K	Hair Braiding	2 tokens a braid
3/4D	Tattoos	1 token – Small 2 tokens – Big
4N	Paper planes	1 token—1 turn 2 tokens—3 turns
4/5R	Quoits	1 token—1 turn 2 tokens – 3 turns
5/6H	Coloured Hair spray	2 tokens
Mrs Dayman	Lucky Number Wheel	1 token – 1 turn 2 tokens—2 turns
Priscilla/Bianca	Nail polish	2 tokens
Rosana	Basketball Shoot out	1 token – 1 turn 2 tokens—2 turns
Sabara	Football Shots	1 token – 1 turn 2 tokens—2 turns
Viet/Italian	Food Stall	Various
LST	Sausage Sizzle Soft Drinks	5 Tokens 2 Tokens
P & C	Stick Mr Santucci to the wall Fairy Floss	1 token – 1 piece of tape 4 tokens



Lunch Time Fun

Lunch times are now more exciting than ever,
with new play equipment!

Your SRC members have been listening to **YOU!**
You asked them to help make lunch times fun and exciting
and **we have delivered!**



Mrs Watson and Miss Hayes purchased some play equipment for
you to use during first and second half of lunch.



The equipment includes:

- Hoppers
- Skipping Ropes
- Hula Hoops
- Grip Ball
- Rhythm Ribbons
- Fling-O-Majig
- Toss the Net



The equipment is being stored in a blue trolley.

The trolley will be placed in the COLA area every lunch time.

Your Sports Captains should be available to help you to collect and use the equipment.

However, you need to remember to share the items and to

Put the activity away when you've finished playing,

Above all, make sure you **HAVE FUN** and **ENJOY** the equipment.



If you have any other suggestions, please let your SRC member know.



MERIT AWARDS

K Blue	Abdul, Emerson
K Red	Anoun, Rose
1W	Amber-Sky, Aaliyan
1/2M	Thomas, Mohamen
2C	Amos, Joshua
2L	Dahlia, Jacob
3K	Dominic, Thomas
3/4D	Marilyn, Theo
4N	Andrew, Maryam
4/5R	Elayna, Anthony, Uzair
5/6H	Matias, Jylise, Dre, Stefan, Hannah, Jesse
5/6M	Esho, Jason

PEER AWARDS

K Blue	Sarsha
K Red	Jerome
1W	Michelle
1/2M	Katie
2C	Domenico
2L	Tristan
3K	Patrick
3/4D	Dylan
4N	Dean T.
4/5R	Kevin, Vince
5/6H	Matias
5/6M	Rosina



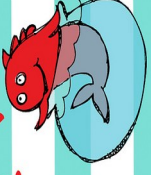
SPORT AWARDS

K Blue	Mariam, Jaxson
K Red	Charlize, Jackson, Rossza
1W	Jouel, Brian
1/2M	Mohamen
2C	Justinijan, Katrina, Dylan
2L	Gloria, Tristan, Anthony
3K	Amanda, Thomas
3/4D	Dylan, Andy
4N	Korn, Evelyn, Rhiannon
4/5R	Nathan
5/6H	Jimmy, Brendan, Jylise, Chelsea
5/6M	Albert, Josh T





Attendance



EVERY DAY COUNTS...

A day here or there doesn't seem like much, but...

When your child misses just...	That equals...	Which is...	And therefore, from Kindy to Year 12, that is...	This means that the best your child can achieve is...
1 day each fortnight	20 days per year	4 weeks per year	Nearly 1 ½ years of school	Equal to finishing Year 11
1 day a week	40 days per year	8 days per year	Over 2 ½ years of school	Equal to finishing Year 10
2 days a week	80 days per year	16 weeks per year	Over 5 years of learning	Equal to finishing Year 7
3 days a week	120 days per year	24 weeks per year	Nearly 8 years of learning	Equal to finishing Year 4

Give you child every chance to succeed!

EVERY MINUTE COUNTS...

When your child misses just...	That equals...	Which is...	And therefore, from Kindy to Year 12, that is...
10 minutes a day	50 minutes of learning each week	Nearly 1 ½ weeks per year	Nearly ½ a year of school
20 minutes a day	1 hour and 40 minutes of learning each week	Nearly 2 ½ weeks per year	Nearly a year of school
½ hour a day	½ a day of learning each week	4 weeks per year	Nearly 1 ½ years of learning
1 hour a day	1 whole day of learning each week	8 weeks per year or nearly a term a year	Over 2 ½ years of learning

Your child's best learning time is at the beginning of the day...

Kindergarten's Excursion to the Zoo



On Friday 9th October, 36 very excited Kindergarten students and 4 teachers jumped aboard a bus and headed for the zoo. It was our very first excursion at big school. We saw lots and lots of different animals that we had been learning about. Some of our favourites were the giraffes, elephants, chimpanzees and the tigers. We got to feed some cute chickens and a turkey. We did lots and lots of walking and were very tired when we got back on the bus.





On Friday we went to the Zoo and we hopped on the bus. It was long. My favourite animal was the elephant and we saw two elephants.

We went to a beach and a farm. We saw a hen, chick and a big fat bird and we fed them.

By Thai—K Red



Me and my class mates went on a bus to Taronga Park Zoo and we saw a giraffe.

By Abdul—K Blue



CANBERRA



After much anticipation the time finally came for our excursion to Canberra. With an early start and mixed emotions we boarded the bus and our journey began.

It was a long drive down but we were entertained by our bus driver Lance's trivia questions and movies. We also liked the opportunity to chat with our friends and play on our devices.

As soon as we arrived in Canberra we had a full on schedule. There was something to do and see at all times. We visited the National Art Gallery, New and Old Parliament House, The National Film and Sound Archives, Australian Institute of Sport (AIS), Cockington Green, the Dinosaur Museum and Questacon.

At night we all had fun in our cabins. We ate lots of junk food and stayed up late. However, we all did a great job of getting up and ready for breakfast!

Sadly our three days in Canberra went so fast it and it was time to come home. Below are some of our favourite memories from Canberra :



Halyna –

Our Canberra trip was fun! My favourite part was at Cockington Green because we got to see beautiful flowers and interesting human-like ornaments. Their gift shop was amazing.



Tanya –

I loved everything about Canberra, however, my favourite moments were staying in the cabins and eating. Questacon and the Australian Institute of Sports Centre were great experiences too.



Jimmy –

My favourite part was watching a movie late at night because I was expecting the teachers to send us to bed early... Phew!

EXCURSION

Chloe –

Canberra is the BEST excursion I've ever been on. I loved the Dinosaur Museum, Cockington Green and Questacon! Canberra is definitely somewhere I'd go to again.



Tia –

I loved Canberra because we got to go to so many different places. My favourite place was the Dinosaur Museum because our tour guide was so funny. He was picking on Miss Moi for being scared of moths.



Catelyn –

I had a really good experience in Canberra. Questacon was awesome. It had so many interesting things going on. Tinkering at the stations made me feel like a wizard performing spells.



Megan Duong –

My favourite part about going to Canberra was eating junk food in our cabins and taking selfies with dinosaurs at the Dinosaur Museum.

Students from our school have recently undertaken an education tour of the national capital. Students were given the opportunity to participate in a variety of educational programs with a focus on Australia's history, culture, heritage and democracy. The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government is contributing funding of \$20 per student under the Parliament and Civics Education Rebate program towards those costs. The rebate is paid directly to the school upon completion of the excursion.

PSSA REFUNDS

Wet weather caused many game cancellations during the PSSA competition this year, which has resulted in a refund to students of \$18 each.

This money will be refunded to them this week.



Term 4 P&C Fundraiser

Get ready for 2016!

With Crazy Camel Calendars, Family Planners and More!



This term the P&C are holding a fundraiser where your child's artwork or photo can be turned into a Calendar, a family planner and more!



These would make great Christmas presents for your family!

Keep your eye on Skoolbag for further information.

Your School's P&C Association – Term 4 Update

Thank you for your support at the Fathers Day Stall - We raised \$930!

This term we have a fundraiser where your child's art can be turned into a Calendar, diary or Family Planner. Information about this will be coming home soon.

The P&C is holding a disco on Thursday 29th October. Tickets will include a sausage sizzle, drink and glow stick. There will be extra Sausages, drinks and lollies available to purchase on the night for those extra hungry kids!!

We will also be participating in the Mini Fete to assist in raising money for the year 6 farewell.

We have included some information about the role of the P&C in your school and we would like to encourage interest and new members to join.

What does the P & C do?

The P&C is about people – people just like you – parents, care givers and community minded people who want to help their school. You work very closely with your school, building a stronger school community, where all children benefit.

Why join the P & C?

Actions always speak louder than words when it comes to valuing your child's learning. By joining the P&C you are showing your children how committed you are to helping students and your school community.

A lot can and has been achieved through the P & C and school working together towards common goals. To

continue the great work, P & Cs need people from all walks of life and with a range of talents who are committed to delivering great outcomes for our children and school.

Everybody has a role to play and your ideas will be heard. The more people who are involved, the more exciting and successful it will be.



What are the functions of a P & C?

- To encourage closer cooperation between the parents, members of the community, the staff and students of the school;
- To provide advice and recommendations to the Principal on issues & concerns in respect to the student body and the general operations and management of the school;
- To provide or assist in the provision of financial or other resources, services for the benefit of students of the school;
- To participate in school activities, which will contribute to the general benefit of students attending the school, through any committee or other body comprising of members of the school and wider community.

How can you get involved?

Just by joining our P & C you add your voice to what's happening in the school;

- Attend P&C meetings;
- Become a committee member.
- Support and promote fundraising initiatives
- Help out at working bees and other events

Poppet News...



The letter q was a little bit tricky for us to write but we really tried to get it right. We learnt what sound it makes and its action. We made a Q queen for art and added sequins to her crown for some extra sparkle. You can check out our picture to see how great they turned out.

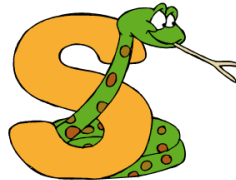
We have started writing our names and counting forwards and backwards.

We had a new friend join us.

Her name is Aria. She was lots of fun and we hope she comes back next week!



How cute are these rabbits!!! Learning about the letter r is so much fun we can use it to make this cute rabbit.



We had so much fun learning about the letter s!

We wrote the letter s all over the carpet and made s snakes.

This week was very exciting—it was the very first week that we stayed at school til recess time. That's two hours of fun we had!.

We have had some new children join our group recently. Welcome Gabriel, Noah, Oscar and Taim. We hope you are having a great time with us.

This week we learnt about the letter t. We were really good at writing it on the carpet. We also made a t tree and decorated it with crepe paper for leaves and buttons for flowers.

We are getting really good at counting and recognising numbers. We played a number game on the interactive white board.



See you next week!



Yrs 1-6 : Thursday, 28th January
Kindergarten : Monday, 1st February



**Enrol now
for Kindergarten
2016**



Children who turn five before 31st July 2016 are eligible to start school next year.

If you have a child, or you know of any children in Edensor Park who will be ready to start school next year, please call into the office now for an enrolment form.



2016 Kindergarten Transition Program

Our Kindergarten Transition Program commences this week for children who will be starting school in 2016. Parents of Kindergarten 2016 children will attend the Transition Program for three weeks, either on Tuesdays or Thursdays, depending on the day specified in the letter which was given to parents at the Parent Meeting on Wednesday, 14th October 2015.



Dates to Remember

- 21st October : Last Day for Payment of Stage 1 Excursion to Bicentennial Park
- 20th & 22nd October : Kindergarten Transition Program
- 28th October : Mini Fete
- 29th October : P&C Disco
- 2nd-3rd November : Book Fair
- 5th November : Bicentennial Park Excursion—Stage 1



Skoolbag 
Complete communication solution

Don't forget to download the app

to help us communicate more effectively with our Parent/Student community. We are asking parents/students to install our Skoolbag School App. To install it, just search for our school name, "Edensor Park Public School" in either the Apple App Store, or Google Play Store.

Edensor Park Public School
Cnr Swan & Gwandalan Roads, Edensor Park, NSW 2176
Ph: 9823 5111 * Fax: 9823 7828
Website: www.edensorp-k-p.schools.nsw.edu.au
Email: edensorp-k-p.school@det.nsw.edu.au

PLEASE PHONE

1300 880 021

TO REPORT ANY SECURITY INCIDENTS IN OUR SCHOOL